



Spiritual Intelligence of Secondary School Students

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Abstract:

This research was conducted on 458 students of 9th standards of Kendriya Vidyalaya secondary schools of Gujarat state. The Variables included as Gender, Academic achievement and Literacy of Parents'. In the present research, the survey research method was used. The Kendriya Vidyalaya secondary schools was selected through random sampling method and 9th standards students was selected through cluster sampling method. The result found that there is higher level of Spiritual intelligence in Girl's students than Boys. This result is useful for the Kendriya Vidyalaya school's Principal, teacher, counselor to develop their student's future.

Keywords: *Spiritual intelligence, Gender*

1. Introduction

Spiritual intelligence is the higher dimension of intelligence that activates the qualities and abilities of the authentic soul. In the form of wisdom, compassion, integrity, joy, love, creativity and peace. Spiritual intelligence results in a sense of deep meaning and purpose with the improvements of a wide range of intelligence and vital life skills and work skills.

2. Statement of the problem

“Spiritual Intelligence of Secondary School students”

3. Objectives of the study

1. To study the Spiritual Intelligence of secondary school students of Kendriya Vidyalaya students in relation to Gender.
2. To study the Spiritual Intelligence of secondary school students of Kendriya Vidyalaya students in relation to Academic achievement.
3. To study the Spiritual Intelligence of secondary school students of Kendriya Vidyalaya students in relation to Literacy of Parents.

4. Hypothesis of the study

- Ho₁:** There will be no significant difference between the mean score of Spiritual Intelligence of kendriya vidyalaya secondary school students of Boys and Girls.
- Ho₂:** There will be no significant difference between the mean score of Spiritual Intelligence of kendriya vidyalaya secondary school students of High Academic achievement and Low Academic achievement.
- Ho₃:** There will be no significant difference between the mean score of Spiritual Intelligence of kendriya vidyalaya secondary school students of High Literate and Low Literate parents.

5. Variables of the study

5.1 Independent Variables

5.1.1 Gender

1. Boys

2.Girls

5.1.2 Academic achievement

1. High Academic achievement
2. Low Academic achievement

5.1.3 Literacy of Parents

1. High Literate
2. Low Literate

5.2 Dependent Variables

1. Spiritual Intelligence

6. Limitations

1. The present study includes only 9th standard students of Kendriya vidyalaya.
2. This study is taken only ten districts of Gujarat State.

7. Research method

In the present study the researcher has used survey method to collect data.

8. Sample

The Kendriya vidyalaya secondary schools were selected by Random sampling method and Students had been selected by the Cluster sampling method.

9. Research Tool

In the present study, the standardized Spiritual Intelligence Scale by Pankaj I Parmar is used for this study. There were 75 statements in this scale.

10. Data Analysis method

In the present study Critical ratio had been calculated for checking the Mean, Standard Deviation, Standard Error and Hypothesis.

11. Testing of Hypothesis

Ho₁: There will be no significant between the mean score of Spiritual Intelligence of kendriya vidyalaya secondary school students of Boys and Girls.

Table 1

Gender	N	Mean	SD	SD2	SED	M. Diff	t-Value
Boys	238	306.21	34.63	963.25	2.69	6.98	3.36
Girls	220	296.55	29.65	736.99			

As per shown in table No. 1, Mean scores of achieved on the for standard IX by of Spiritual Intelligence Boys student is 306.21, Spiritual Intelligence Girls student is 296.55, Standard deviation is 34.63, and 29.65, Standard error of mean difference is 2.69, and t-Value is 3.36, it can be said that calculated t-value is more than table value 2.58 at 0.01 level.

So, Null hypothesis (Ho₁) There will be no significant between the mean score of Spiritual Intelligence of kendriya vidyalaya secondary school students of Boys and Girls is rejected.

Thus, it can be said that there is significant difference found between Spiritual Intelligence of Boys student and Spiritual Intelligence of Girls student. Girls students were found higher level of Spiritual Intelligence than Spiritual Intelligence Boys students.

H₀₂: There will be no significant between the mean score of Spiritual Intelligence of kendriya vidyalaya secondary school students of High Academic achievement and Low Academic achievement.

Table 2

Achievement	N	Mean	SD	SD2	SED	M. Diff	t-Value
High Ach.	228	289.32	33.65	1117.89	3.69	5.95	1.88
Low Ach.	230	285.35	31.30	900.85			

As per shown in table No. 2, Mean scores of achieved on the for standard IX by of Spiritual Intelligence High Academic achievement student is 289.32, Spiritual Intelligence Low Academic achievement student is 285.35, Standard deviation is 33.65, and 31.30, Standard error of mean difference is 3.69, and t-Value is 1.88, it can be said that calculated t-value is less than table value 1.96 at 0.05 level.

So, Null hypothesis (H₀₂) There will be no significant between the mean score of Spiritual Intelligence of kendriya vidyalaya secondary school students of High Academic achievement and Low Academic achievement is accepted.

Thus, it can be said that there is no significant difference found between Spiritual Intelligence of High Academic achievement student and Spiritual Intelligence of Low Academic achievement student.

H₀₃: There will be no significant between the mean score of Spiritual Intelligence of kendriya vidyalaya secondary school students of High Literate and Low Literate.

Table 3

Literacy of Parents	N	Mean	SD	SD2	SED	M. Diff	t-Value
High Literate	320	320.36	34.57	1178.77	2.58	2.09	1.08
Low Literate	138	302.39	33.69	963.55			

As per shown in table No. 3.1, Mean scores of achieved on the for standard IX by of Spiritual Intelligence High Literate student is 320.36, Spiritual Intelligence Low Literate student is 302.39, Standard deviation is 34.57, and 33.69, Standard error of mean difference is 2.09, and t-Value is 1.08, it can be said that calculated t-value is less than table value 1.96 at 0.05 level.

So, Null hypothesis (H₀₃) There will be no significant between the mean score of Spiritual Intelligence of kendriya vidyalaya secondary school students of High Literate and Low Literate Parents is accepted.

Thus, it can be said that there is no significant difference found between Spiritual Intelligence of High Literate Parents' student and Spiritual Intelligence of Low Literate Parents' student.

12. Findings

1. The Gender difference does effect on Spiritual Intelligence of Kendriya Vidyalaya secondary school students.
2. The Academic achievement does not effect on Spiritual Intelligence of Kendriya Vidyalaya secondary school students.
3. The Literacy of Parents' difference does effect on Spiritual Intelligence of Kendriya Vidyalaya secondary school students.

13. Educational Implications

For the students who have low spiritual intelligence, Principals, Teachers and Parents should take necessary steps such as design of curriculum which includes religious curriculum, instructional curriculum, biography-based courses of dignitaries like Swami Vivekanand and Mahatma Gandhi.

References

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