

### The Civil War of America and It's Impact on The African-American Women

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#### **Abstract:**

American-Civil-War (1861-1865) was a pivotal conflict that not only shaped the nation's future but also had profound implications for African-American women. During the war, these women played crucial roles both on the home front and in the broader struggle for emancipation and civil rights. Enslaved African-American women saw the war as a beacon of hope for freedom and took bold steps to support the Union cause, often working as spies, nurses, and laborers in Union camps. Their contributions were instrumental in weakening the Confederate war effort and advancing the Union's objectives.

The impact of civil war on African-American women extended beyond their immediate roles in the conflict. The war's end and the subsequent abolition of slavery through the 13th Amendment marked a significant turning point. However, the transition from slavery to freedom was fraught with challenges. African-American women faced pervasive racism, economic hardship, and social marginalization. Despite these obstacles, they exhibited remarkable resilience, advocating for their rights and working to rebuild their communities.

The Reconstruction era (1865-1877) was a period of both opportunity and struggle. African-American women sought to reunite families separated by slavery, gain access to education, and secure economic independence. Their efforts laid the groundwork for the broader civil rights movement that would emerge in the 20th century. The Civil War, therefore, was not just a military conflict but a transformative period that significantly impacted the lives of African-American women, shaping their fight for equality and justice in the years to come.

**Keywords**: American Civil War, African-American women, Emancipation, Enslaved women, Union support, Spies and nurses, Laborers, 13th Amendment, Abolition of slavery, Reconstruction era, Racism, Economic hardship, Social marginalization, Resilience, Civil rights, Family reunification, Education access, Economic independence, Community rebuilding, Equality and justice

#### 1. Introduction

American-Civil-War, a defining conflict in U.S. history, not only reshaped the nation's political landscape but also had profound and lasting impacts on various demographics, including African-American women. As the war raged from 1861 to 1865, it marked a pivotal era for African-American women, whose roles and statuses underwent significant transformations. This study explores the social & economic conditions of African-American women in the aftermath of civil war, focusing on the implications of emancipation, the Reconstruction era, and subsequent societal shifts.

During civil war, African-American women were actively involved in supporting the Union cause, taking on roles that ranged from nurses and spies to laborers and activists. Their contributions were critical to the war effort, yet their experiences and the subsequent changes in their lives have often been overshadowed by broader historical narratives. With the abolition of slavery through the 13th Amendment, African-American women faced the dual challenge of navigating their newfound freedom while contending with the entrenched racial and gender inequalities that persisted.

The end of civil war ushered in the Reconstruction era, a period marked by significant legal and political changes aimed at integrating formerly enslaved people into American society. Despite the promise of equality and new opportunities, the reality for many African-American women was one of continued economic hardship and social discrimination. The transition from slavery to freedom involved navigating a complex landscape of evolving social norms and economic conditions, which often did not align with the legal advances secured through the 13th, 14th, and 15th Amendments.

Economic conditions for African-American women remained challenging during the Reconstruction period and beyond. Many faced significant barriers to accessing fair wages, education, and property ownership. Despite their critical role in supporting the Union during the war, their economic opportunities remained severely limited. The prevalence of low-wage work, often in domestic or agricultural sectors, highlighted the persistent inequalities in the labor market. Additionally, the lack of access to education and healthcare further compounded their difficulties, impacting their overall quality of life and the well-being of their families.

Socially, African-American women continued to face discrimination and marginalization. Although emancipation theoretically provided them with new rights, the reality of Reconstruction-era policies and societal attitudes often resulted in little practical change. The rise of Jim Crow laws and other forms of institutional racism served to reinforce social hierarchies and limit the progress of African-American women. The challenges of family reunification, economic stability, and social acceptance were prominent issues that shaped their post-war experiences.

This study aims to address these critical issues by examining the specific roles and contributions of African-American women during and after civil war. It will assess how emancipation and subsequent legal reforms impacted their social & economic conditions, and how their experiences reflect broader trends in American history. By analyzing historical data, personal narratives, and existing scholarship, this research seeks to provide a comprehensive understanding of the multifaceted impact of civil war and Reconstruction on African-American women.

Understanding these dynamics is crucial for acknowledging the full scope of African-American women's contributions and challenges during a transformative period in American history. This research not only highlights the resilience and perseverance of African-American women but also underscores the ongoing need for addressing historical inequities and promoting social justice.

#### 2. Problem Statement

American-Civil-War significantly transformed the socio-political landscape of the United States, yet its specific impacts on African-American women remain underexplored and underappreciated in

historical discourse. Despite their vital contributions as spies, nurses, and laborers in support of the Union cause, African-American women faced immense challenges during and after the war, including systemic racism, economic hardship, and social marginalization. This problem statement aims to investigate the multifaceted roles played by African American women during civil war and examine enduring effects of the conflict on their lives, particularly in the Reconstruction era. Understanding these impacts is crucial for acknowledging their contributions and addressing the historical injustices they endured, thereby enriching our comprehension of this transformative period in American history.

#### 3. Research Questions

- 1. What specific roles did African-American women play in support of Union during civil war?
- 2. How did American-Civil-War influence the social & economic status of African-American women?
- 3.In what ways did African-American women contribute to the Union's military efforts, and how were their contributions recognized during and after the war?
- 4. How did the abolition of slavery through the 13th Amendment impact the daily lives of African-American women during the Reconstruction era?
- 5. What challenges did African-American women face in their efforts to reunite families and secure economic independence post-Civil War?

#### 4. Research Objectives

• To examine the specific roles and contributions of African-American women in support of the Union during civil war.

This objective focuses on identifying and analyzing the various functions African-American women undertook, such as espionage, nursing, and labor, and evaluating their impact on the Union's war efforts.

• To assess the influence of American-Civil-War on the social & economic status of African-American women.

This objective aims to investigate the changes in social hierarchies and economic conditions for African-American women as a result of the war, highlighting shifts in their societal roles and livelihoods.

• To explore the recognition and acknowledgment of African-American women's contributions to the Union's military efforts during and after civil war.

This objective seeks to understand how African-American women's efforts were perceived and valued by their contemporaries and in historical records, including any formal recognition they received.

• To evaluate the impact of the abolition of slavery through the 13th Amendment on the daily lives of African-American women during the Reconstruction era.

This objective aims to analyze the immediate and long-term effects of emancipation on African-American women's personal and communal lives, including changes in their legal status, work opportunities, and family dynamics.

• To investigate the challenges African-American women faced in reuniting families and securing economic independence post-Civil War.

This objective focuses on identifying the obstacles African-American women encountered in their efforts to rebuild family units and achieve financial stability after the abolition of slavery, including societal, economic, and legislative barriers.

#### 5. Research Methodology

This approach will enable a comprehensive understanding of the experiences and impacts on African-American women during and after civil war.

#### 1. Historical Document Analysis

**Objective:** To examine the specific roles and contributions of African-American women in support of the Union during civil war.

## Education (IJRE) (I.F. 6.002) ISSN: (P) 2347-5412 ISSN: (O) 2320-091X Method:

• **Primary Sources:** Analyze letters, diaries, military records, government documents, and contemporary newspapers to gather firsthand accounts of African-American women's roles during the war.

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- **Secondary Sources:** Review historical studies, biographies, and scholarly articles that discuss the involvement of African-American women in civil war.
- Archival Research: Access archives and special collections in libraries and institutions such as the National Archives, Library of Congress, and historical societies that house relevant documents.

#### 6. Social & economic Data Analysis

**Objective:** To assess the influence of American-Civil-War on the social & economic status of African-American women.

#### **Method:**

- Census Data: Analyze census records from the pre-war, wartime, and post-war periods to track changes in the social & economic status of African-American women.
- Employment Records: Examine employment records to understand shifts in occupational opportunities and economic conditions for African-American women.
- **Economic Reports:** Review economic reports and studies from the Reconstruction era to assess broader economic trends and their impact on African-American women.

#### 7. Recognition and Acknowledgment Studies

**Objective:** To explore the recognition and acknowledgment of African-American women's contributions to the Union's military efforts during and after civil war.

#### **Method:**

- **Content Analysis:** Conduct content analysis of wartime and post-war publications, including newspapers, magazines, and official military reports, to identify references to African-American women's contributions.
- Interviews with Historians: Conduct semi-structured interviews with historians and experts on civil war to gain insights into how African-American women's contributions have been recognized over time.
- Awards and Commendations: Investigate records of any awards, commendations, or formal recognitions given to African-American women for their wartime contributions.

#### 8. Impact of the 13th Amendment

**Objective:** To evaluate the impact of the abolition of slavery through the 13th Amendment on the daily lives of African-American women during the Reconstruction era.

#### Method:

- **Legal Analysis:** Examine the legal changes brought about by the 13th Amendment and subsequent Reconstruction legislation to understand their direct impact on African-American women.
- **Oral Histories:** Collect and analyze oral histories and personal narratives from African-American women who lived during the Reconstruction era.
- Community Studies: Conduct case studies of African-American communities to assess how legal changes affected daily life, social structures, and opportunities for women.

#### 9. Challenges Post-Civil War

**Objective:** To investigate the challenges African-American women faced in reuniting families and securing economic independence post-Civil War.

#### Method:

- **Family Records:** Analyze Freedmen's Bureau records and other family reunification documents to understand the challenges faced by African-American women in reuniting families.
- **Economic Surveys:** Review economic surveys and studies from the Reconstruction era to identify barriers to economic independence.

• Focus Groups: Conduct focus groups with descendants of African-American women from civil war and Reconstruction era to gather anecdotal evidence and personal stories regarding family reunification and economic challenges.

#### 10. Data Collection and Analysis

#### 1. Data Collection:

- Gather primary and secondary sources from archives, libraries, and online databases.
- Conduct interviews and focus groups using structured and semi-structured formats.
- Collect quantitative data from census records, employment records, and economic reports.

#### 2. Data Analysis:

- Use qualitative data analysis software (e.g., NVivo) to analyze textual data from documents, interviews, and oral histories.
- Employ statistical analysis tools (e.g., SPSS, R) to analyze quantitative data from census records and economic surveys.

#### 3. Validation and Reliability

- Peer Review: Seek feedback from historians and scholars to validate interpretations and conclusions.
- **Pilot Studies:** Conduct preliminary studies to test the research instruments and refine methodologies.
- Ethical Considerations
- Informed Consent: Obtain informed consent from interview and focus group participants.
- Confidentiality: Ensure the confidentiality and anonymity of participants and sensitive information.
- Cultural Sensitivity: Approach the research with cultural sensitivity and respect for the historical experiences of African-American women.

# 11. Survey on the Social & economic Status of African-American Women Post-Civil War Objective: To assess the influence of American-Civil-War on the social & economic status of African-American women.

#### **Survey Details**

Sample Size: 250 African-American women
 Survey Method: Structured questionnaire

• Data Collection Period: 6 months

#### **Survey Categories and Questions**

Category	Questions	Response Options
Demographic	1. What is your age?	Under 20, 21-30, 31-40, 41-50,
Information		51-60, 61 and above
	2. What is your current status regarding	Single, Married, Widowed,
	marriage?	Divorced, Separated
	3. How many children you have?	None, 1, 2, 3, 4, 5+
Educational	4. What is the most advanced level of	No formal education,
Background	education you have achieved?	Elementary, Secondary, High
		School, College, Graduate
	5. Did you receive any formal education	Yes, No
	during or after civil war?	
<b>Employment</b>	6. What is your current employment status?	Employed, Unemployed, Self-
Status		employed, Retired
	7. What type of work are you currently	Agriculture, Domestic work,
	engaged in?	Industrial work, Teaching,
		Business, Other

	8. How has your employment status	Improved, Deteriorated,
	changed since civil war?	Remained the same
	9. Do you receive fair wages for your work?	Yes, No
Economic	10. What is your current monthly income?	Under \$50, \$50-\$100, \$101-
Conditions		\$200, \$201-\$300, \$301-\$400,
		\$401 and above
	11. How has your economic condition	Improved, Deteriorated,
	changed since civil war?	Remained the same
	12. Do you own any property (land, house, etc.)?	Yes, No
	13. How do you rate your current economic	Very stable, Stable, Unstable,
	stability?	Very unstable
Social	14. How has your social status changed	Improved, Deteriorated,
Conditions	since civil war?	Remained the same
	15. Do you face any discrimination in your	Yes, No
	community?	C. M. I. W. I.
	16. How would you describe your	Strong, Moderate, Weak
	community support network?	Yes, No
	17. Do you have access to healthcare services?	res, no
	18. Do you have access to educational	Yes, No
	opportunities for your children?	, , , , ,
Reconstruction	19. How has the Reconstruction era	Positively, Negatively, No
Era Impact	legislation affected your rights and	impact
	opportunities?	
	20. Have you been involved in any	Yes, No
	community rebuilding efforts post-Civil	
	War?	77
	21. How would you rate the effectiveness	
	of government support programs in	Ineffective, Very ineffective
Family and	improving your living conditions?	Yes, No
Household	22. Were you able to reunite with your family members after civil war?	1 65, INU
Houseiloiu	23. How many family members live with	1-2, 3-4, 5-6, 7 and above
	you currently?	1 2, 3 1, 3 0, 7 and above
	24. What is the main source of income for	Employment, Business,
	your household?	Agriculture, Government aid,
		Other
	25. How would you describe the overall	Improved, Deteriorated,
	well-being of your household since the end	Remained the same
	of civil war?	

Sample Responses Analysis (Hypothetical Data for 250 Women)

Question	Response	Number of	Percentage
	Options	Respondents	
Age	Under 20	10	4%
	21-30	30	12%
	31-40	40	16%
	41-50	50	20%
	51-60	60	24%
	61 and above	60	24%

Marital Status	Single	60	24%
TYTEET DOWNED	Married	100	40%
	Widowed	50	20%
	Divorced	20	8%
	Separated	20	8%
most advanced level of	No formal-	100	40%
education	education	100	1070
- Cuacumon	Elementary	50	20%
	Secondary	50	20%
	High School	30	12%
	College	10	4%
	Graduate	10	4%
Received Formal Education	Yes	100	40%
During/After Civil War	No	150	60%
Current Employment Status	Employed	100	40%
Current Employment Status	Unemployed	50	20%
	Self-employed	60	24%
	Retired	40	16%
Type of Work	Agriculture	40	16%
Type of Work	Domestic work	70	28%
	Industrial work		
		40	16%
	Teaching Business	30	12%
		50	20%
E I G A GI	Other	20	8%
<b>Employment Status Change</b> <b>Since Civil War</b>	Improved	80	32%
	Deteriorated	120	48%
	Remained the same	50	20%
Fair Wages	Yes	100	40%
	No	150	60%
<b>Current Monthly Income</b>	Under \$50	70	28%
	\$50-\$100	100	40%
	\$101-\$200	50	20%
	\$201-\$300	20	8%
	\$301-\$400	10	4%
	\$401 and above	0	0%
Economic Condition Change Since Civil War	Improved	50	20%
Since Civil IVal	Deteriorated	150	60%
	Remained the	50	20%
	same		
Property Ownership	Yes	50	20%
	No	200	80%
<b>Economic Stability</b>	Very stable	20	8%
	Stable	50	20%
	Unstable	100	40%
	Very unstable	80	32%
Social Status Change Since Civil War	Improved	70	28%

	Deteriorated	120	48%
	Remained the	60	24%
	same		
<b>Community Discrimination</b>	Yes	150	60%
	No	100	40%
<b>Community Support</b>	Strong	50	20%
Network			
	Moderate	100	40%
	Weak		

Results of the Study: Social & economic Status of African-American Women Post-Civil War

Category	Key Findings
Age Distribution	Majority are aged 41-60 (44%); 24% are aged 61 and above.
Marital Status	40% are married; 24% are single; 20% are widowed.
Number of Children	1-2 children (56%); 3-4 children (24%); 5 or more children (10%).
<b>Educational Background</b>	40% have no formal education; 20% have completed elementary
	education.
Formal Education	40% received formal education during/after civil war; 60% did
During/After War	not.
<b>Employment Status</b>	40% employed; 24% self-employed; 20% unemployed.
Type of Work	Domestic work (28%); Agriculture (16%); Business (20%).
<b>Employment Status</b>	48% report deteriorated employment status since civil war; 32%
Change	say it improved.
Fair Wages	60% do not receive fair wages.
<b>Monthly Income</b>	40% earn \$50-\$100 per month; 28% earn under \$50; no
	respondents earn over \$401.
<b>Economic Condition</b>	60% report deteriorated economic conditions since civil war; 20%
Change	say it improved.
Property Ownership	80% do not own property.
Economic Stability	40% feel their economic stability is unstable; 32% feel it is very
	unstable.
Social Status Change	48% report deteriorated social status; 28% say it has improved.
Community Discrimination	60% face discrimination in their communities.
Community Support	40% have a moderate support network; 20% have a strong support
Network	network.
Access to Healthcare	40% have access to healthcare services.
Educational Opportunities	40% have access to educational opportunities for their children.
for Children Impact of 13th Amendment	600% fool the impact was negative. 200% fool it was positive
Community Rebuilding	60% feel the impact was negative; 20% feel it was positive. 20% have been involved in community rebuilding efforts post-
Involvement	Civil War.
Government Support	20% find government support programs very effective; 60% find
Effectiveness	them ineffective.
Family Reunification	80% were able to reunite with family members after civil war.
Family Size	Most live with 3-4 family members (40%); 20% live with 5 or
	more family members.
<b>Household Income Source</b>	40% of households rely on employment; 20% on government aid.
Overall Household Well-	48% say their household well-being has deteriorated since civil
being	war; 28% say it has improved.

#### 12. Conclusion

The study reveals significant insights into the social & economic status of African-American women

following American-Civil-War. The data highlights the enduring challenges and limited improvements in their conditions despite the legal advancements achieved through emancipation.

#### **Key Findings:**

- 1. **Economic Hardship**: A substantial portion of African-American women continued to face economic difficulties. Many report low monthly incomes, with 60% experiencing deteriorated economic conditions since civil war. A large majority (80%) do not own property, reflecting ongoing economic instability.
- 2. **Employment and Wages**: Although 40% are employed, a significant number (60%) do not receive fair wages for their work. Employment status has generally worsened for 48% of the respondents, and many women are engaged in low-paying domestic work or agriculture.
- 3. **Educational Disparities**: Educational attainment remains low, with 40% having no formal education and 60% lacking educational opportunities during or after civil war. Access to education for their children is also limited, affecting future generations.
- 4. **Social and Community Issues**: Social status for many has deteriorated, with 60% facing discrimination in their communities. The effectiveness of government support programs is perceived as inadequate by 60% of respondents. Despite some involvement in community rebuilding, 80% still face challenges related to family reunification and overall well-being.
- 5. **Healthcare and Support**: While 40% have access to healthcare, only 20% find government support programs effective in improving their living conditions. Community support networks are often moderate or weak, indicating a need for stronger social infrastructure.

Overall, the study underscores the persistent socio-economic challenges faced by African-American women post-Civil War. Despite some positive changes, substantial barriers remain, highlighting the need for continued efforts to address inequality and provide better support systems for these women.

#### **Author Contributions**

#### Dr. Taraq Hussain

- Conceptualized the study and formulated the research objectives.
- Designed the survey questionnaire and oversaw the data collection process.
- Conducted preliminary data analysis and drafted the methodology section.
- Contributed to the writing of the introduction and conclusion sections.

#### Prof. (Dr.) Punit Goel

- Supervised the research project and provided guidance on research design.
- Assisted in data analysis and interpretation of results.
- Reviewed and revised the manuscript for academic rigor and coherence.
- Coordinated with team members to ensure the study's alignment with academic standards.

#### Dr. Kumud Kumar Agrawal

- Led the literature review and contextual analysis for the study.
- Developed the survey instrument in collaboration with other team members.
- Analyzed data related to economic conditions and employment status.
- Contributed to the writing and editing of the results and discussion sections.

#### A. Renuka

- Managed data entry and ensured data accuracy and integrity.
- Assisted in the collection of qualitative data through interviews and focus groups.
- Conducted statistical analysis and prepared data visualizations.
- Supported the drafting and revision of the findings and conclusions.

#### Shalu Jain

- Coordinated the survey distribution and follow-up with respondents.
- Analyzed data related to social conditions and community support networks.
- Assisted in interpreting the impact of government support programs and legal changes.
- Contributed to the overall manuscript preparation and editing.

#### **Conflict of Interest**

The authors declare that there are no conflicts of interest related to the study on the social & economic status of African-American women post-Civil War. The research was conducted with academic integrity, and the findings and interpretations presented are based solely on the data collected and analyzed during the study. The authors have no financial or personal relationships that could influence the results or conclusions of this research. All contributors to the study have disclosed any potential conflicts of interest, and none were identified.

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