



Use of Check List for types of Personality

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Abstract:

Teacher education program where the teacher trainees are taught various methods and techniques for subject teaching. Regarding today's students requires new tools and strategies. The old 'sit and get' approach of learning is not an effective way to reach a generation of learners who are accustomed to active engaged. The quality of teacher is not more than the quality of education. As the teacher trainees can get various experiences in the teacher education institute they can be able to do so in the school whenever they work as teacher. It is necessary and suggestible to provide them various experiences while they are learning about techniques of teaching and learning. Use of Check List is also can be an interesting technique for them. After all they have to think beyond chalk and talk so this can be an experiential learning for them.

Keywords: *Personality, Teacher education program*

1. Objectives

1. To construct a check list about types of personality for teacher trainees
2. To implement the check list in the classroom as technique of teaching-learning
3. To know and analyze the effectiveness and opinion of teacher Trainees

2. Questions of research

There is some research questions formed through which the study was followed.

- Do the teacher trainees have prior knowledge about check list?
- Can they classify the characteristics of introvert and extrovert personality by using the check list?
- Is the check list useful? Is it effective?
- What will the teacher trainees feel? What will be their opinion?

3. Population

The teachers training institutes of Surendranagar city were the population of the study.

4. Sample

From the population the researcher had selected Smt. M.M.Shah College of Education (year 2015'16) as sample for the present study. The total number of students in a class was 50 as approved intact. Total 46 students were present at the day when the check list was implemented.

5. Construction of check list

The researcher had used self made check list for the present study. Some steps were followed for so by the researcher. The researcher had studied some previously prepared check list. All the references for the topic of types of personality were referred by the researcher. The list of key points was prepared and after than they were arranged randomly. Experienced faculty members had given their expert opinions for the check list. The researcher had edited the list and then the tool was ready according to the objective of the study.

The check list was about types of personality. Characteristics of both the types introvert personality and extrovert personality were well-defined as positive sentence mode. There were thirty sentences with selection box both the side of each sentence. The respondent can choose the sentence rather left side or right side also. The left side selection indicates that it was for introvert personality and right side selection indicates it as for extrovert personality. The respondent was instructed that they have to choose each sentence in any one side; rather left or right. After completion of thirty sentences go through can indicate by his or her experience about the type of personality. The check list was ready. It was prepared for the teacher trainees of bachelor of education level of Gujarati medium students so it was in Gujarati language.

6. Implementation of Check list

The researcher had implemented the check list as the part of classroom teaching activity. The tool was given to them after the completion of the discussion of concept and form of personality. Teacher trainees were able and ready to classify the characteristics of personality with the previous discussion and their personal experience also. The duration of one period of 50 minutes was enough for the implementation. The distribution of sheets, instruction, response, opinions and collection of the sheets all these can be possible in this time duration.

7. Analysis and Interpretation of result

All the sheets were collected after completion of response. Each of them was evaluated as how many responses were correct as for the right recognition of type of personality. The researcher had evaluated all the responses of teacher trainees and the result is as according to this. 67% of teacher trainees can recognize appropriate type of personality. They can response properly and the level of success was more than 80%. It can be said that maximum teacher trainees can do well through check list. 14% of teacher trainees from the class can achieve the success level in between 60% to 79%. It can be said that they can also do good with the tool. The success level of more than 50% was achieved by 9% of teacher trainees from the class. According to all the details we can say that more than 89% teacher trainees can learn through this technique. It can be said that check list is very useful for classroom teaching.

The descriptive opinions were also there. Some space was given in the check list for opinions and suggestions. The teacher trainees were instructed for so. It was in descriptive mode. The researcher had listed out all of their opinions. Here are they. Very nice. I like this method. Thank you for this activity. Enjoyed very much, Confusion is also joyful between introvert and extrovert personality, I learned from it. By comparison I can learn more and much better about introvert and extrovert personality. It was learning with playing. Learning can be possible more rapidly with this activity. It was very interesting. As I go through the list I enjoyed as well as learned more and more about characteristics of personality. It was amazing experience I didn't learned before like this. With this sheet I can imagine persons with introvert and extrovert personality whom I know very well. Today I understand nicely that learning can be joyful if a teacher makes it so like you. The concept is now clearer with the idea of comparison. I learned more in less time. You had inspired me to do new work. Some suggestions were there also like these, all the topics of syllabus should be taught us like this. You have to help us for categorization. You should teach us how you prepared it. I need this sheet, can I ?

8. Conclusion

A teacher has to do something new to improve classroom teaching. The use of check list is effective for teaching learning process. Nothing can take place of an effective and a loving teacher but to be an effective teacher it is to be suggested that think beyond the chalk and talk.